

Online OJAE (Oral Japanese Assessment Europe) Dōjō

Center for Japanese language teachers to collaborate and train based on the CEFR-OJAE

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Abstract

This article introduces the OJAE Dōjō, an online training center for JFL (Japanese as a foreign language) teachers and discuss its underlying philosophy of JFL education and the role of its teachers. The OJAE Dōjō was established in September 2021 based on the OJAE (Oral Japanese Assessment Europe) educational philosophy and methodology in accordance with the CEFR and is managed by the OJAE R & D Group (OJAE Group). In the first section, we explain the philosophy and practice of the OJAE Dōjō from the perspective of the underlying methodology and R & D. In the second section, two Dōjō students (one from China and the other from Japan) who have been working on self-improvement through the practice of Dōjō report on their collaborative efforts to implement OJAE online for Chinese learners of Japanese. Further, they demonstrate how they improved their style as Japanese language teachers through their training at the OJAE Dōjō. In the third section, we clarify the philosophy of Japanese

language education that OJAE and OJAE Dōjō stand for and discuss the role of the teacher included in this philosophy. What does it mean to learn Japanese or "language" in the first place? The OJAE Dōjō is a place where OJAE developers and newcomers alike, experienced, and unexperienced alike, can come together to practice and learn “dialogue in Japanese”. All participants train and learn together as equal students of the Dōjō.